



S.A.S. GOVERNMENT DEGREE COLLEGE
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DEPARTMENT OF BOTANY

BEST PRACTICE

1. TITLE OF THE PRACTICE:

KNOW A PLANT – A WEEK

2. OBJECTIVES OF THE PRACTICE:

- ❖ To build a comprehensive knowledge of plants.
- ❖ To enhance the observational skills of students.
- ❖ To enable student-to-student interaction.

3. CONTEXT OF THE PRACTICE:

As students are not properly focused on how to learn the main concept of plants in the current situation especially when it comes to practical and observational skills. All they are doing is getting ready for the tests and passing them. Mostly students face difficulty in correlating the concepts. Mostly as students are from Telugu medium and now shifted to English medium it is very difficult for them to understand terminology, correlate the concepts, and plant names. With this in mind, the Botany Department has started the best practice to help students become more proficient in botanical concepts. Every student has to select a plant from their surroundings and try to gain knowledge about the nomenclature, medicinal values, and other details about the plant. Every Saturday, they have to explain the things they learned about the plant. Students can share their knowledge related to that plant and concepts they have studied about the plant.

4. THE PRACTICE :

Initially, students were not very interested in this practice, so faculty had to motivate them to share their basic knowledge on very common plants like Tulasi, and Aloe vera but gradually they gained interest when everyone in the class shared the points they knew about the plant. The other challenge is their stage fear, even though most students wanted to participate and share their knowledge, they were not ready to explain in front of everyone. This was overcome by faculty leaving the class and giving time for students to discuss and practice among themselves. However ,with constant encouragement and motivation, the students began to comprehend the goal of exercise. Under faculty supervision, the students were able to adopt this practice and began to learn about more plants and clear their concepts.

5. EVIDENCE OF SUCCESS



